

## 1) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 01강 Gateway

Dear Ms. Diane Edwards,

I am a teacher [①**working** / ②**worked**] at East End High School. I have read from your notice [①**that** / ②**what**] the East End Seaport Museum is now [①**offering** / ②**offered**] a special program, the 2017 Bug Lighthouse Experience. The program would be a great opportunity for our students [①**having** / ②**to have**] fun and experience something new. I estimate [①**that** / ②**what**] 50 students and teachers from our school would like to participate in it. Would you please let me [①**know** / ②**known**] [①**that** / ②**if**] it is possible to make a group reservation for the program for Saturday, November 18? We don't want to miss this great opportunity. I look forward to [①**hear** / ②**hearing**] from you soon.

Best regards,  
Joseph Loach

## 2) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 01강 Exercise 01

A lot of you are now aware [①**that** / ②**what**] Mike Cooper has accepted a position in Springfield, Illinois. Mike will be the Head Animator for Dream Animation Studio. The animation department will not be the same without him. His optimistic outlook and abundance of vigor [①**has** / ②**have**] helped make our office a pleasant place [①**work** / ②**to work**]. His positive contributions to the dynamics of this department will be greatly [①**missing** / ②**missed**]. He is definitely worthy of the new position. It will allow him [①**furthering** / ②**to further**] his potential as well as [①**take** / ②**taking**] Dream Animation Studio to a higher level. Currently, I have no plans [①**replace** / ②**to replace**] Mike. Susan Pitt will assume full responsibility for his tasks. On behalf of all of us, I wish Mike Cooper every success at Dream Animation Studio.

## 3) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 02강 Gateway

The start of the boat tour was far from [①that / ②what] I had expected. None of the wildlife I saw was exotic. I could only see dull gray rocks. It was also so hot and humid [①that / ②what] I could not enjoy the tour fully. However, as the boat slid into the Bay Park Canal, all of a sudden my mother shouted, "Look at the mangroves!" A whole new world came into sight. The mangrove forest alongside the canal [①thrilling / ②thrilled] me as we entered its cool shade. I was [①fascinating / ②fascinated] by the beautiful leaves and flowers of the mangroves. But best of all, I was [①charming / ②charmed] by the native birds, monkeys, and lizards [①moving / ②moved] among the branches. "[①How / ②What] a wonderful adventure!" I exclaimed.

\* mangrove : 맹그로브(강가나 늪지에서 자라는 열대 나무)

## 4) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 02강 Exercise 01

Just as her brother [①is / ②does], Sara Sculpin adds to her own grace the sweet memory of the Lady Dorothy. She glides like a sunbeam through that quiet house, and in winter she makes summer with her presence. When she sits at the piano, [①singing / ②sung] in the twilight, or stands leaning against the Venus in the corner of the room, she presents [①her / ②herself] more [①graceful / ②gracefully]. Then, in glancing from her to the portrait of the gentle Dorothy, you feel [①that / ②what] the long years between them have been [①lighting / ②lighted] by the same sparkling grace, and [①shadow / ②shadowed] by the same pensive smile. For this is but one Sara and one Dorothy, out of all [①that / ②what] there are in the world.

\*pensive 수심 어린, 시름에 잠긴 듯한

## 5) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 03강 Gateway

One exercise in teamwork I do at a company retreat **[is / are]** to put the group in a circle. At one particular retreat, there were eight people in the circle, and I slowly handed tennis balls to one person to start throwing around the circle. If N equals the number of people in the circle, then the maximum number of balls you can have in motion **[is / are]** N minus 1. Why? Because it's almost impossible to throw and catch at the same time. The purpose of the exercise is to demonstrate the importance of an individual's action. People are **[very / much]** more concerned about catching the ball than **[throwing / to throw]** it. **[That / What]** this demonstrates is **[that / what]** it's equally important to the success of the exercise **[that / what]** the person you're throwing to **[catch / catches]** the ball as that you are able to catch the ball. If you're less concerned about how you deliver information **[as / than]** with how you receive it, you'll ultimately fail at delegation. You have to be equally skilled at both.

## 6) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 03강 Exercise 01

The ability to learn something new is based on the general state of mind of a human being. It does not depend on special talents, nor **[it operate / does it operate]** only in special fields, such as science, art, music or architecture. But when it does operate, there is an undivided and total interest in **[that / what]** one is doing. Recall, for example, the kind of interest **[that / what]** a young child shows when he is learning to walk. If you watch him, you will see **[that / what]** he is putting his whole being into it. Only this kind of whole-hearted interest will give the mind the energy **[needing / needed]** to see **[that / what]** is new and different, especially when the latter seems to threaten **[that / what]** is familiar, precious, secure, or otherwise dear to us.

## 7) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 03강 Exercise 02

Endangered pandas, blue whales, rhinos, and chimpanzees generally make the headlines because they are the most appealing or visible victims. Most preservation **[spends / is spent]** on these species. Interest in less appealing species **[is / are]** often difficult to stir, but many less conspicuous species are important components of natural systems, even keystone species. Many inconspicuous species are vital to human welfare. An adult frog, for example, can eat **[its / their]** weight in insects every day. In India, sharp declines in the frog populations may be partly responsible for higher rates of insect damage on crops and for an increase in malaria, a serious and sometimes fatal disease **[transmitting / transmitted]** by mosquitos, a main component of the frog's diet. Losing species, therefore, **[is / are]** not just an aesthetic tragedy. It can have profound environmental, economic, and health consequences. Protecting species, regardless of how **[appealing / appealingly]** they are, **[is / are]** vital to sustainability.

\*conspicuous 눈에 띄는 \*\*aesthetic 미적인

## 8) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 03강 Exercise 03

It is estimated **[that / what]** people age fifty and older spend about 48 percent of consumer dollars. They buy about 48 percent of all luxury cars, and they are responsible for about 80 percent of luxury travel. They even buy about 25 percent of all toys **[annual / annually]** (there are about fifty-five million grandparents age fifty years and older in the United States). Nevertheless, marketing and merchandising programs commonly **[treat / treats]** these customers as if they are **[very / much]** older. For example, there is the myth **[that / which]** older consumers **[fix / are fixed]** on certain products and **[is / are]** unwilling to try new alternative products. Therefore, why should advertising of a new product be **[directing / directed]** at older consumers? In fact, a survey of five hundred people over age fifty in shopping malls **[revealing / revealed]** **[that / what]** about 80 percent of them **[was / were]** quite willing to try new products.

## 9) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 04강 Gateway

Sensory-specific satiety is **[defining / defined]** as a decrease in appetite, or the subjective liking for the food **[that / what]** is **[consuming / consumed]**, with little change in the hedonics of uneaten food. As a result of sensory-specific satiety, when people consume a variety of foods, they tend to overeat. A greater variety of food leads people **[eating / to eat]** more than they would otherwise. So, being full and feeling sated are separate matters. The recovery of appetite or the motivation to eat is apparent to anyone who has consumed a large meal and is quite full, and **[do / does]** not require additional energy or nutrients **[meeting / to meet]** their daily needs, but **[decide / decides]** **[consuming / to consume]** additional calories after seeing the dessert cart. Small changes in the sensory properties of foods are sufficient to increase food intake. For example, subjects who were **[presenting / presented]** with different shapes of pasta **[showing / showed]** increased hedonic ratings and increased energy consumption **[relative / relatively]** to subjects **[eating / to eat]** only a single shape of pasta.

\* satiety: 포만(감)

\*\* hedonics : 쾌락

\*\*\* sated: 충분히 만족한

## 10) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 04강 Exercise 01

Many marine mammals are quite large. When an ocean-dwelling species evolves toward a bigger size, it gains several advantages. First, it takes less energy and effort **[supporting / to support]** a large body in the ocean **[as / than]** on land, because the pressure of the water helps to support the body. A blue whale could never live on land, even if it **[has / had]** legs - **[its / their]** massive body would require a skeleton so big **[that / what]** it would collapse under its own weight. Second, larger animals have less surface area (skin), compared to their overall volume (body mass), **[as / than]** smaller animals. A big sea-dwelling creature finds **[this / it]** easier to conserve warmth inside its body, while a small creature loses more heat into the water through its skin.

## 11) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 04강 Exercise 02

Our addiction to **[criticize / criticizing]** others **[is / are]** a huge block to **[effective / effectively]** giving feedback. When we criticize, even if we choose our words with care, we are likely to assign others to a specific, **[potential / potentially]** harmful, status. We are likely to assign others, for instance, to the status of being “wrong.” No one likes to **[label / be labeled]** “wrong.” Most people get defensive when they **[label / are labeled]**, even when sure they are not “wrong.” And what’s more important, defensive people block messages. Unless you are trying not to **[understand / be understood]**, then, criticism is not an effective communication strategy. And it doesn’t help **[call / to call]** it **[“constructive” / “constructively”]** **[too / either]**. **[Say / Saying]** something like, “I’m telling you this for your own development, your design is all wrong” isn’t going to produce positive results. Criticism is criticism. It blocks understanding.

## 12) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 04강 Exercise 03

After a problem **[which / what]** needs to **[solve / be solved]** has **[recognized / been recognized]**, the process of defining and representing the problem may proceed with processes such as analogical thinking. **[Form / To form]** an appropriate representation, a problem solver must often try out several different perspectives on a problem before finding one **[that / what]** gives insight to a solution path. One way **[which / in which]** a variety of representations can **[find / be found]** **[is / to be]** through analogical thinking. When an analogous problem can **[identify / be identified]**, then the solution of the present problem is partly a matter of mapping one element onto **[another / the other]**. For example, mapping involves **[comparing / to compare]** the problems for similarity in structure and **[identifies / identifying]** their parallel elements. The solution of one problem then can guide the process of solving a novel **[one / it]** through this analogical mapping process.

## 13) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 05강 Gateway

Individual authors and photographers have rights to their intellectual property during their lifetimes, and their heirs have rights for 70 years after the creator's death, so any publication less than 125 years old **[has / have]** to be **[checking / checked]** for its copyright status. The duration of copyright protection has increased steadily over the years; the life-plus-70-years standard **[set / was set]** by the Copyright Term Extension Act of 1998, which increased the 50-year limit **[establishing / established]** by the 1976 Copyright Act. Supporters of such legislation **[like / likes]** to defend these increases with tales of starving writers and their impoverished descendants, but in reality the beneficiaries are more likely to be transnational publishing companies. And **[note / noting]** **[that / what]** copyright laws serve a dual purpose. In addition to **[protect / protecting]** the rights of authors so as to encourage the publication of new creative works, copyright is also supposed to place reasonable time limits on those rights so that outdated works may **[incorporate / be incorporated]** into new creative efforts. Therefore, the extended copyright protection frustrates new creative endeavors such as including poetry and song lyrics on Internet sites.

\* heir 상속인 \*\* legislation 법률, 입법

## 14) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 05강 Exercise 01

A client of mine proudly celebrates her age and continually relies on her thinking to maximize her cognitive potential each day. At eighty-three, she is **[active / actively]** involved in strategic business decisions at a financial services company. Undeterred by her numeric age, she is involved in professional projects and community programs **[that / what]** maintain and strengthen her brain's fitness. Whereas most people set themselves up to go on automatic pilot **[while / during]** their last work days and retirement years, this is a bad state of affairs for the brain. The longer we stay **[active / actively]** engaged in complex thinking and meaningful work, the more **[energizing / energized]** the brain is and the more cognitive reserves are **[building / being built]**.

\* undeterred 단념[좌절]하지 않는

## 15) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 05강 Exercise 02

Do you think the early pioneers of America thought about payback when they helped each other **[build / built]** houses and barns? Everyone needed help (and we still **[are / do]**), so it just came naturally. Today we have put ourselves into many little isolated boxes, houses, cars, and cubicles, and **[this / it]** is difficult to find our way out into an open space. **[Work / Working]** in the hospital as a therapist and an administrator for many years, I know **[that / what]** the people who could ask for help and graciously accept it **[was / were]** the **[one / ones]** the staff most liked to take care of. Owning our vulnerability and pain **[make / makes]** us all more human. It creates space for others **[helping / to help]** us as well as to own their vulnerability. It 's not such a bad place to be.

\* vulnerability 취약성

## 16) 어법적으로 알맞은 표현 골라보기

## 2019학년도 수능특강 영어 - 05강 Exercise 03

No one could deny, once they've given it any thought at all, **[that / which]** women are responsible for the majority of consumer purchases. The proof is in the numbers: Women account for roughly 80 percent of all consumer buying. The Center for Women's Business Research indicates **[that / what]** businesswomen (working women and female entrepreneurs) are the primary decision makers in households, **[makes / making]** 95 percent of the purchasing decisions. To be more specific and drive home that point: Women are responsible for 70 percent of all travel decisions, 57 percent of all consumer electronics purchases, and they buy 50 percent of all new vehicles (influencing 80 percent of overall automobile sales). Finally, women write an estimated eight out of ten personal checks in the United States, **[make / making]** their financial power **[very / even]** greater. Women in most households today not only **[control / controlling]** the spending of their own paychecks, but a good deal of their husband's as well.

\* entrepreneur 기업가



## 01강 변형문제 정답

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- 1) ① ① ① ② ① ① ② ②
- 2) ① ② ② ② ② ① ②
- 3) ②What / ①that / ②thrilled / ②fascinated / ②charmed / ①moving / ②What
- 4) ②does / ①singing / ②herself / ②gracefully / ①that / ②lighted / ②shadowed / ①that
- 5) is / is / much / throwing / what / that / that / catches / than
- 6) does it operate / what / that / that / needed / what / what
- 7) is spent / are / its / transmitted / is / appealing / is
- 8) that / annually / treat / much / that / are fixed / are / directed / revealed / that / were
- 9) defined / that / consumed / to eat / does / to meet / decides / to consume / presented / showed / relative / eating
- 10) to support / than / had / its / that / than / it
- 11) criticizing / is / effectively / potentially / be labeled / are labeled / be understood / to call / constructive / either / saying
- 12) which / be solved / been recognized / to form / that / in which / be found / is / be identified / another / comparing / identifying / one
- 13) has / checked / was set / established / like / note / that / protecting / be incorporated
- 14) actively / that / during / actively / energized / being built
- 15) build / do / it / working / that / were / ones / makes / to place
- 16) that / that / making / making / even / control